

THE  
Johnson Journal

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April 1930





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# THE JOHNSON JOURNAL

The Student Publication of the Johnson High School, North Andover, Mass.

VOL. VII

APRIL - 1930

NO. 3

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## EDITORIAL



### SHOULD I GO TO COLLEGE?

There are three important reasons why we should go to college. It gives us the joy of clean sports; it gives us a better education, and therefore a better chance for a good position; and lastly it gives us better social standing.

The sports of college keep a man physically fit and, therefore, keep the mind more intelligent. Here fair play is learned. Here also he learns how to take a beating. Many of our most eminent sportsmen and sportswomen received their first training at college.

Since there is a great deal of unemployment in our country, there is a large demand for the best fitted. A man or woman with a college education is usually chosen to fill the best position, on account of superior knowledge. He has learned to use his mind in an emergency of any sort; he may be depended upon to fill his position quietly and well. This education also permits

him to demand a larger salary, for he is naturally worth more to his employer.

Many people go to college merely for the social prestige it gives. The social life in college gives ease to those intending to mix in society. A shy person soon loses his bashfulness among so many people. A college graduate knows how to make agreeable conversation, for his mind is well versed in important things and his manner pleasant. Here he meets people who are congenial to him and influence his later life.

For these three reasons I would advise anyone who can to go to college that he may be better fitted to make his way in the world.

Elizabeth G. Cassidy, '30



## LITERARY



### LINCOLN—A MAN WITH A LIBERAL EDUCATION

Milton's definition of a liberal education is a fitting introduction to this short paper. He defined it as, "that which fits a man to perform justly, skillfully, and magnanimously, all the offices, both private and public, of peace and war." Considering this to be an excellent, condensed description of a liberal education, it remains for me to show how justly it may be applied to Lincoln.

First, consider Lincoln's private life. His wife, Mary Todd Lincoln, was a temperamental person. She was subject to what might be called tantrums, which made it very hard for Lincoln; but he was not harsh with her. He was very patient and just, knowing that she did not mean all she said and that she did many things which were for his own good. His attitude and manner of dealing with her during these spells was also tactful and skillful, as well as just. This was in peace as also it was in war; for burdened as Lincoln was with troubles during war times, he was just as patient with her.

During the first of his administration Lincoln received marked unfriendliness from Charles Sumner, who opposed all his measures, considering him to be somewhat of a backward ignoramus from the country. Later, when Sumner realized his mistake, Lincoln was willing to forget all and be on friendly terms with him. Thus Lincoln was magnanimous.

Having shown that Lincoln managed the private offices of peace and war "justly, skillfully, and magnanimously," let us



see by reference to his public speeches and letters whether the same was true in his public life.

Above all things Lincoln was just. The South had denounced the North in the bitterest terms, and likewise they had denounced Lincoln. Therefore, he would have been only human if he had felt slightly bitter and had made a few rather unfair statements. He did not, however, do this. In his Cooper Union Speech at New York, in the address to the South, he said, "You consider yourselves a reasonable and just people; and I consider that in general qualities of reason and justice you are not inferior to other people." It is a tribute to the man that under the conditions I have mentioned he could make such a fair statement.

As to Lincoln's skill, I refer to how he refuted the charge of the South that the Republicans were sectional. He first asks the South to produce their proof, which is that the Republican party has no existence in their section, gets no votes. Mr. Lincoln then shows that according to that proof if the party begins to get votes in the South, they should cease to be sectional, that is, if the South is willing to abide by the proof which they set for themselves. Quoting from the same Cooper Union Address and referring to whether the South is willing to abide by the proof, Lincoln says, "If you are, you will probably soon find that we have ceased to be sectional, for we shall get votes in your section this very year."

Lincoln was magnanimous. This is shown by a letter written to Carl Schurz, in reply to one received from the latter, which informed Lincoln that the later elections had failed, that the administration was failing, and that he, Lincoln, had only himself to blame. I am not going to quote from this letter, as no particular sentence illustrates the point. It is the tone of the letter, its cordiality, its ending, "Very truly your friend." Schurz himself in his *Reminiscences*, tells of meeting Lincoln later in Washington. He writes of Lincoln, "He greeted me cordially as of old, and bade me pull up a chair and sit by his side. Then he brought his large hand with a slap down on my knee and said with a smile, 'Now tell me, young man, whether you really think I am as poor a fellow as you have made me out in your letter.' "

The above has been written on Lincoln's public life during war. As most of Lincoln's presidency was during war, there is not much to say about his public life in peace, other than mention his attempts to avert war. It is certain, however, that a man who was able to carry the country through such a grave crisis as the Civil War as he did, certainly could perform his office equally well in peace, and in all probability, better.

There is one more quality of Lincoln, which, though not included in Milton's definition, certainly is an asset to a liberal education. That quality is humor. Lincoln had a keen sense

of humor, and it is probably just that which helped to carry him through some situations so “justly, skillfully, and magnanimously”.

The following quotation from Edwin Markham’s “Lincoln—The Man of the People”, shows what he must have been to be mourned;

“And when he fell in whirlwind, he went down  
As where a lordly cedar, green with bough,  
Goes down with a great shout upon the hills  
And leaves a lonesome place against the sky.”

Velma F. Coates, '30.

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### TO THE CHICKADEE

There quakes the slender and tapering branch  
Of a delicate silvery birch.  
Is it by raw winds brought about,  
Or the bird over there aperch?

The wind is cutting, keen as knife,  
And yet my ears perceive a note.  
Can it be naught but cruel fancy  
Or from yon greyish, slender throat?

Harken how his soul is soaring,  
With a song of “chickadee”.  
Courage to my heart restoring,  
Is the song of “chickadee”.

Sweet bird, my thanks are inexpressive  
For the message brought to me.  
“Odds and clouds are best confronted  
With the cheer of “chickadee”.

Frank Ringalo, '32.

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### THE SURPRISE

By Ilse-Dore Tanner

The villa of the Martens, the owners of the big factory, stood dark and silent, although it was not quite ten o'clock. Two men, in sport clothes, each carrying a suitcase in his hand and a knapsack on his back, were walking leisurely down the street, watching it closely.

“There isn't a glimmer of a light anywhere,” remarked one, “they are out.”

They walked on farther down the deserted street, so that



they could look over the side of the house—here, too, everything was in darkness.

Cautiously they looked about. The houses were scattered far apart. The only glimmer of light to be seen came dimly from behind lowered shutters and drawn curtains of the distant houses.

“Take my suitcase and knapsack and wait for me here in the dark. I’m going closer to see whether everything is going well. If the way is clear, I’ll give you the sign,” said the shorter and more slender one of the two, speaking softly, although no one was in their vicinity. The other nodded silently.

The short man went on, sprang over the fence of the front yard with great ease and approached the house slowly and as unconcerned as if he belonged there.

He went around, and while looking for the back entrance, discovered a light coming from a window; he looked through a chink in the shutter into a room; and grinned. There sat two servant girls, who having spread out some cards before them, were confidently searching for their future, for they kept looking into a book, lying close by, and comparing the prophecies it gave with their cards.

“I wonder if it tells them that we are going to pay them a visit here this evening,” he chuckled, going back to the further side of the house. He gave the signal. Soon he heard the approaching steps of his companion. The latter handed him the empty suitcases and with one skillful bound stood at his friend’s side. The short one made his report, and then they went up the few steps to the entrance. Taking a tool from his pocket, one of them skillfully picked the lock. The door opened and immediately after, closed. They put up the chains again. “For the prevention of any mishap,” remarked the tall one, “but they can’t be back from the theatre before twelve o’clock.”

They stepped into the hall onto soft carpets. The small one said, mockingly, “How good of them to have seen to it that we are not heard downstairs.”

They snapped on their flashlights, because they did not dare to put on the light in the room. “There’s nothing in the first room,” whispered one. “The second one to the right is the dining room.”

“There is the silver, Will says, and there should be gold boxes on the desk, and a small casket of old coins in the den,” surmised the other.

“He should have come along himself; that would have been better, he knows just where everything is,” remarked the tall one, but his companion shrugged his shoulders.

“What if someone, who knows that he is the butler here, had seen him on the street by chance. That would have surely given

us away. We have, after all, been lucky not to have met anyone."

In the meanwhile they had ransacked all the cases of silver in the drawers of the dining room, and had packed their booty into the knapsacks; these were now full and they rashly left them standing in the dining room.

The next room was the library. Indifferently they glanced over the rows of books and then walked on the velvet carpets to the next room that was said to be the den—suddenly they stopped as if struck by lightning.

The loud laughter of a woman was heard from behind the closed door.

The deep voice of a man followed, "You are laughing at me, madame,—you are cruel." Then again came the woman's voice, more softly this time.

"Come, my friend, we shall drink a glass of wine, it will do us both good."

Both burglars turned like a flash, and in less than a second they were rushing along the hall to the door and out of the house. They did not come to their senses until they were at the gate; in their hands were the empty suitcases.

"Worse luck, we had to leave the knapsacks full of silver upstairs," exclaimed the small one, "the master has gone out alone; and she has her friend for a visit, and is sitting there in the dark with him. What if we had gone in there!—and I even lost my flashlight."

When the honorable Martens came home from the theatre, they heard jazz music coming from the den.

"Why, Charlotte, you have forgotten to shut off the loud-speaker again," said Mr. Marten reprovingly.

"Why so I did. How could I have been so careless."

Translated from the German By S. Silverstein

## SCHOOL NEWS *and* NOTES

Thursday evening, April 24, the Johnson Athletic Association presented its annual play to raise money for the athletic treasury. This year's production was Edward Carpenter's "Bab", a comedy.

The part of Bab was taken by Miss Dorcas Curley of the Sophomore class, while Milford Bottomly of the Junior class took the part of Carter Brooks. The play was under the direction of Miss Green and Miss Cook of the faculty.





F. Bastain  
E. Hargreaves

M. Choate  
M. Bower

A. Holt  
M. Bottomley  
**The Cast**

G. Larson  
D. Curley

R. Rockwell  
M. Thompson



## The cast:

Leila Archibald	Elsie Hargreaves
Hannah	Charlotte Broderick
Mrs. Archibald	Martha Thompson
William	Gusta Larson
Carter Brooks	Milford Bottomly
Bab	Dorcas Curley
James Archibald	Malcolm Choate
Jane Raleigh	Margaret Bower
Clinton Beresford	Arnold Holt
Eddie Perkins	Robert Rockwell
Guy Grosvenor	Fred Bastain

---

On the morning of March 11 the entire assembly was entertained by Mr. Harry Kingman, a glass-blower. Articles formed in glass and a few facts concerning the making of these proved the basis of his entertainment. His program included the making of a magnifying glass, a bird mounted on a pen, a Venetian pitcher; the forming of colors in glass, the silvering and spinning of glass; diamond dust, a "lung tester", a pipe and a whistle. Occasional jokes added to the enjoyment of the fifty-five minutes spared to this man.

On March 28 a party of eight, consisting of Miss Cutler, Margaret Bower, Teresa Michlun, Mildred Schruender, Martha Thompson, Malcolm Choate, Arthur Covell and Howard Paulson, attended a performance of Macbeth, given at the Hollis Street Theatre in Boston.

The play, which is taken up each year in the Senior English classes, was presented by the cast of the Memorial Theatre in Stratford-on-Avon, where Shakespeare was born. It was an unusually fine performance and all who went felt that their trip had been worth while.

On Friday evening, April 4, 1930, a semi-public dance was held by the Junior Class, under the supervision of Robert Kelley, the Junior Class President.

The hall was very prettily decorated with balloons of various colors.

Ed. Shubert's orchestra furnished the music for the dancing, which was from 8 to 12.

**JANUARY AWARDS****Royal**

Alice Hibbits	34-4	Dorothy Paley	41-4
Catherine Lyon	46-5		

**Remington**

Leona Fieldhouse	26-8	Miriam Williams	29-8
Albert Juarceys	31-9	Lillian Elander	40-5



<b>Underwood</b>			
Katherine Clements	32-3	Helen Keighley	33-4
James Cunningham	36-4	Phyllis Joyce	49-5

**FEBRUARY AWARDS**

<b>Royal</b>			
Miriam Williams	37-1	Anna Costello	45-4

Note our cover design for this issue. It is the first one to come from our new art editor, George Brightman of the Sophomore class.

**BASKETBALL**

Johnson High's boys' basketball team has had the most successful season in the history of the school. Coach Hayes developed a speedy quintet which downed all its foes but one. The boys won twenty games and lost one to Littleton by the score of 27-26.

The boys won the Lawrence Suburban Championship and the Lowell Suburban Championship. Johnson and Littleton were tied for the latter championship, but played off the tie on a neutral floor. Johnson came out the victor by the score of 15-13 in one of the most exciting games the spectators had ever witnessed.

The girls' basketball team caused great astonishment when they came through and beat the strong Punchard high team. Then they beat Methuen and Woodbury tying Punchard for the Lawrence Suburban Championship. The girls won nine of their games and lost four.

Captain Charlotte Broderick and Mary Barbette were the only girls picked from the Johnson team for a position on the all-suburban team.

Mary Barbette of the Junior class has been elected captain for 1930-1931. Mary has played a forward position on the team for the past two years.

**BASEBALL**

Coach Hayes called the first baseball practice on April 3. Sixty-six men responded to the call. Johnson's prospects of having a baseball team which will have as successful a season as football and basketball are very good. There are twelve veterans from last year. The veterans are Kirk, A. Bastian, Lyons, Cur-

ley, Kelley, Neil, Driscoll, Neville, Phelan, Stork, Ryley, and Maselunas.

The schedule for the year is:

April 23—Belmont Hill—away

May 7—Punchard—away

May 9—Wilmington—away

May 12—Woodbury—home

May 14—Manning—away

May 16—Chelmsford—home

May 19—Methuen—home

May 21—Woodbury—away

May 23—Billerica—away

May 28—Punchard—home

May 30—Wilmington—home

June 3—Manning—home

June 6—Chelmsford—away

June 11—Methuen—away

June 13—Billerica—home



## ALUMNI NOTES



Mrs. Margaret Gibson Willett, class of 1919, wife of James H. Willett, now lieutenant in the U. S. Navy, Pacific fleet, is visiting at the home of her father.

Lieutenant Willett, also of the class of 1919, begins graduate study at Annapolis in June.

Miss Clara Gibson, class of 1925, was married February 1 to Mr. Clemens Berthold Emmert of Lawrence. Mr. and Mrs. Emmert are residing at 75 Maple Avenue.

Russell Colby, class of 1926, has been appointed an instructor in German at Dartmouth College for the coming year. He plans to spend his summer in study in Germany.

We are glad to report that the name of Miss Alice M. Feather, who was with us for one year, was on the honor roll of the high school of Eaton Rapids, Mich. This honor is allowed only a small percentage of the students of this school and indicates excellent all-round scholarship and personal application to study.





## EXCHANGES



“Lawrence High School Bulletin”, Lawrence High School

The story about “The Silent Man” is a very interesting piece of work. We suggest that you continue with the exchange column that you had in your February issue.

“Blue and White”, Methuen High School

The literature in your February issue is exceedingly interesting. We think that the arrangement of your paper is very good, but why not include an exchange page in it?

“Red and Gray”, Fitchburg High School

We are certainly glad to open an exchange with you.

“Little Red Schoolhouse”, Athol High School

You surely know how to express your school news in an interesting manner.

“Authentic”, Stoneham High School

We admire your exchange department for it is very well written.

“Boston University News” and “Lasell Leaves” are other school papers for which we wish to express our appreciation.



## HUMOR



Mother: Charles, what are you crying for? Do you want something to eat?

Charles: (crying) No!

Mother: Do you want a drink?

Charles: No!

Mother: Do you want to go to sleep?

Charles: (still crying) No!

Mother: (getting disgusted) Well, what do you want then?

Charles: I want to cry!

School teacher to boys—Now all who desire to go to Heaven when they die, stand up!

Little Jimmy remains seated.

Teacher: Why, Jimmy, don't you want to go there, too?

Jimmy: Yes, ma'am, but not if that bunch is going.

"Is this a famous mountain?" a gentleman asked a student.

"Yes, it is very famous," answered the student.

"Are there many stories told about this mountain?"

"O, certainly, very many; only last week six young people went up on this side of the mountain and have never returned."

"How shocking! What became of the poor people?"

"They went down on the other side," answered the student.

---

Teacher: Frederick, if your father gave you three apples, and I gave you two, how many would you have?

Frederick: Seven apples.

Teacher: But Frederick, you are not attentive. I shall repeat my question. Your father gives you three apples, and I give you two. How many would you have?

Frederick: Seven apples.

Teacher: How can that be possible, Frederick? Three and two surely make five, do they not?

Frederick: Yes, and my mother has given me two.

(Translated from the German)

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Miss Haven: What is the Monroe Doctrine?

Connors: Some kind of medicine, I think.

---

Miss C. Chapman: "Miss Curly, can you tell me why the days are longest in the summer?"

Dorcas: "Sure, the heat makes 'em expand."

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### Song Slams at Johnson

My Wild Irish Rose	Cohen
He's So Unusual	Ralph Stork
True Blue Lou	Ruth Crampton
I Don't Need Atmosphere	Boiler Room
Picking Petals off the Daisies	Dot Amazeen
My Fate is in Your Hands	Miss Sargent
How Am I to Know	Red Aaronian
Keep Your Sunny Side Up	Phil Downing
Turn On the Heat	Cal
Sing, You Sinners	Flora Richmond
The Stein Song	Red Fletcher
There's Danger in Your Eye, Cherie	Miss Cook
Vagabond Lover	Don Neil
Love Made a Gypsy Out of Me	Hodges
Swinging on the Garden Gate	Miss Haven
All Alone	Bill Bower
I'll Get By	The Seniors
Ten Little Miles from Town	Hodgkins
Chant of the Jungle	Jim Baldwin



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# GRADUATE!

Every undergraduate of Johnson High School should graduate if possible  
before considering a course at the Lawrence Commercial School.

---

EDWARD D. MCINTOSH, *Principal*

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## LAWRENCE COMMERCIAL SCHOOL

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LAWRENCE, MASS.

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LARGEST STORE IN LAWRENCE

Fully equipped at all times with the best merchandise produced  
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Best Values on all lines obtainable

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MASSACHUSETTS

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**TRACK EQUIPMENT**

**TENNIS**

**GOLF**

**WINTER SPORTS**

**SPORTS CLOTHING**

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THE HOUSE THAT STANDS FOR QUALITY

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LAWRENCE, MASS.

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Athletic Clothing - Sweaters - Ski Coats - Leather Jackets  
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Hospital and Sick Room Supplies

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**Ginger Ale**

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LAWRENCE

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**TEMPLE OF MUSIC**

**"The Home of Standard  
Merchandise"**

Service Always—Always Service

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### **Textile Machinery**

### **and**

### **Card Clothing**

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1-3 More Heat

2-3 Less Ash

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DIE STAMPING

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BUT SAVE BY A PLAN

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along the road that leads to the  
accomplishment of your aims,  
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IN AN ACCOUNT WITH  
LAWRENCE SAVINGS BANK

255 ESSEX STREET  
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Interest Begins on the First of Every Month

LEWIS A. FOYE, Treasurer  
(Graduate of J. H. S., Class of '78)

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